

**ARMY PUBLIC SCHOOL KALUCHAK  
HOLIDAYS HOMEWORK -CLASS IV**

**ENGLISH**

NOTE: To be done in a small separate notebook.

1. Read units 1, 2, 3 thoroughly and revise what has been done in class.
2. Look up for ten words in the dictionary and write their meaning.

Fun Activity 1:

Find out about human – made threats to forests. Also find about forest conservation, that is, the ways by which we can protect forests. Then, create a poster on forest conservation.

Learn the poem – The Pine Tree and the Reed

Fun Activity 2:

Find out the different uses of the pine tree and write a few lines on it. Draw a diagram, showing the different parts of the pine tree.

Fun Activity 3:

Try to read at least two story books from the list of books given below-

- Rusty Runs Away-Ruskin Bond
- Treasure Island-R. L. Stevenson
- The Adventures of Tom Sawyer-Mark Twain
- Tiger in the tunnel-Ruskin Bond
- The Jungle Book-Rudyard Kipling

Describe your favourite character from each book in a few words.

3. Practice a page of handwriting in the cursive writing book, every day.

**MATHS**

1. The student will write down mobile numbers of all their family members and fill the following table

S No	Mobile number	Indian place-value system	Number names	International Place-value system	Number name
Ex.1	8761543896	ATC CTL LTththHTO 8 7 6, 1 5, 4 3, 896	eight arab seventy six crore fifteen lakhforty three thousand eight hundred ninety six.	BHMTMMHthTthTh HTO 8,7 6 1, 5 4 3, 896	Eight billion seven hundred sixty one million five hundred forty three thousand eight hundred ninety six.

2. Write down age of each family members and paste the coloured paper representing age in Roman Numerals.

S.No	Relation	Age in Hindu -Arabic form	Roman Numerals						
e.g 1	Mother	32 years	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>X</td> <td>X</td> <td>X</td> <td>I</td> <td>I</td> <td>I</td> </tr> </table>	X	X	X	I	I	I
X	X	X	I	I	I				

3. Prepare a chart or scrapbook on Romans numbers with match stick (1 to 50)

4. Revise tables from (2 -14 ) and units 1,2 &3 on rough notebook.

**HINDI**

- iB 1]2]3]4] nsgjk, A
- iB \*xçjkr dh l j\* dks vPNh rjg l si <svkj ogk ds i ; /d LFky]ijj kj  
l dfr]jgu&l gu rFk [kuiku dh tkudkj n
- fdlgapkj Lorark l sukfu; kdsuke fyf[k, rFk mudsnokjk fn, x, ifl n/k ukjsfy[k dj yk, A
- ifrfnu ,d l g[k fy[k

**EVS**

1. Make a list of things that you are not allowed to touch. Why do you think are not allowed to touch these things.
2. Make a collage of your mother, pasting pictures of her, starting from her childhood till now.
3. There must be someone in your neighbourhood who works as a cobbler, potter, mechanic, election, plumber, sweeper, bus driver, shopkeeper, etc. interview atleast one of them. You can frame questions as follows:-  
What is your name? What work do you do? Whom did you learn your skill from? Do you like your work?  
Is there anything about your work that you don't like? How many hours do you work? Are you able to work enough?  
How many holidays do you get in a month? Would you like your children to follow your profession? Why?
4. Find out about project Tiger.....write when and why it was started. Can you think of some more steps to protect animals from becoming extinct.
5. Collect pictures of animals, birds, and fish with unusual and attractive fur, feathers, spikes or scales. Make a wall hanging and describe each animals features in one sentence.